

“LITERARY LUMINARY” (CR8.5,6,7)

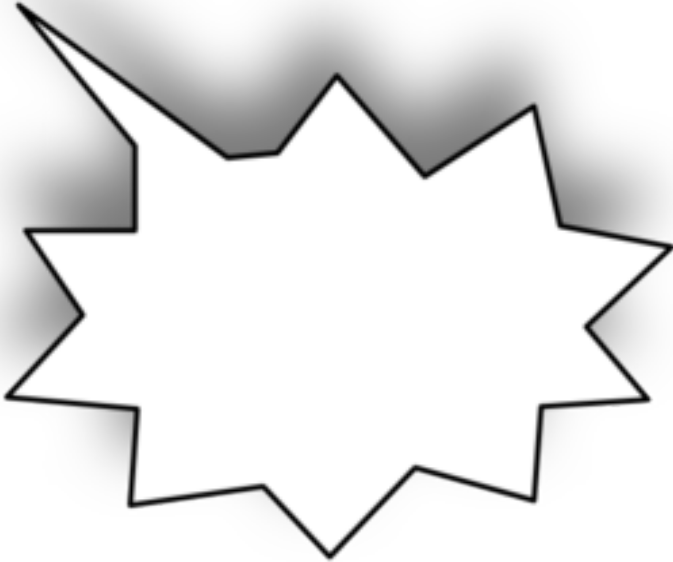
Section: _____

Pages/Chapters: _____

Due: _____

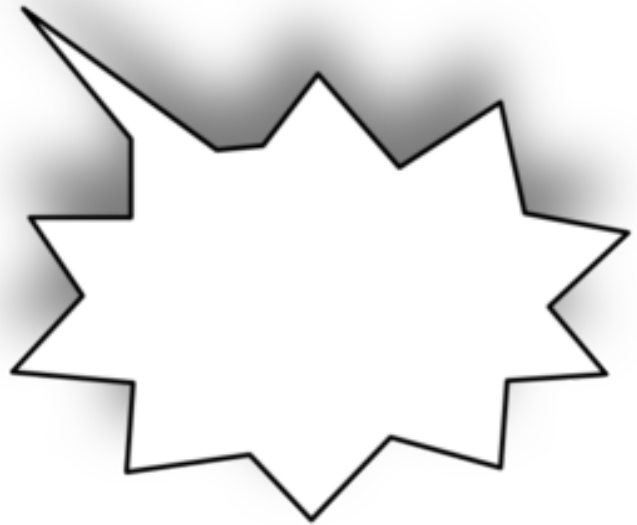
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Reason for Quote Selection:



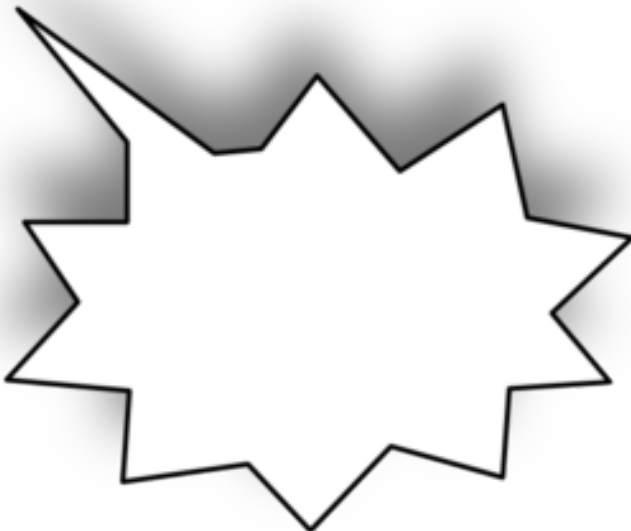
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Reason for Quote Selection:



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Reason for Quote Selection



“QUESTIONER” (CR8.1,2)

Section: _____ Pages/Chapters: _____ Due: _____



« ILLUSTRATOR » (CC8.1,8.3)

Section: _____

Pages/Chapters: _____

Due: _____



CAPTION

"VOCABULARY EXPERT" (CR8.3)

Section: _____

Pages/Chapters: _____

Due: _____



Word in a Sentence	PG #	Definition

« SUMMARIZER »

Section: _____

Pages/Chapters: _____

Due: _____

1.

2.

3.

4.

5.

ROLE ASSIGNMENT

Everyone takes a different role for each section.

If there are not enough people for each role, omit a role

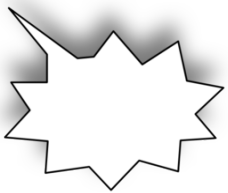
Section	Chapters	My Role	Due Date
1	1-5		
2	6-10		
3	11-15		
4	16-20		
5	21-end		

Discussion outcomes: CC7.6. 7.7



Connector: Connector: Your job is to find connections between the book and you, and between the book and the wider world. Consider the list below when you make your connections.

- Your own past experiences
- Happenings at school or in the community
- Stories in the news
- Similar events at other times and places
- Other people or problems that you are reminded of
- Between this book and other writings on the same topic or by the same author



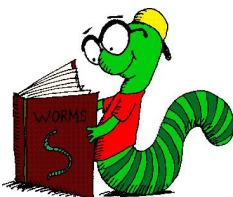
Literary Luminary: will find **THREE** phrases or sentences from the section that are thought provoking, humorous, exciting, distressing, etc. They will record the quote, page number, and the reasons for choosing the quote. The Luminary will share his/her “illuminations” with the group.



Questioner: will compose three questions for the group to discuss. Questions must involve critical thinking on the group members’ part and must illicit an interesting and provocative discussion. The questioner will record the main points of the discussion for each question.



Illustrator: will create an illustration and write a caption for the section of the novel. The illustrator can use any medium he/she chooses. The illustrator will explain his/her illustration to the group.



Vocabulary Expert: will choose three challenge words from the section, record the page number, and provide the correct definition for the words for the group members. Words need to be directly related to the main idea or topic of the chapters.

1.2.3.4.5

Summarizer: will summarize the five most significant points of the section. He/she will share the five points and the group will discuss whether they agree with the points chosen. If the group disagrees, the summarizer will record the points the group believes are the most significant.

NAME:

CLASS:

THE GIVER

LOIS LOWRY
GRADE 8 ELA

CHARACTER NOTES

Judith

Connie

Michael

Dennis

Uncle Ben

Diana

Mr. Beekman

Sophi